

# Bambino Ltd

## Teaching and Learning Policy

Version	Date	Author	Comments
1.0	07/2008	Bambino Ltd	Initial release and adoption of policy
1.1	28/09/2011	Scott Roberts	Introduction of version control

# Teaching and Learning Policy

## Introduction

This policy states the teaching philosophy we have in order to achieve continuity and progression in the learning and teaching which takes place at our nursery and it is a clear reflection of the vision, mission and aims of Bambino Ltd

## Teaching Styles and Strategies

It is acknowledged that learning is an active process and that the development of skills and practical experiences are important. It is similarly acknowledged that staff need to create a climate for learning, which is inspirational, positive, secure and with challenging expectations.

We provide opportunities for:

- Investigations, problem solving situations and research encouraging children to share their personal experiences and knowledge
- a variety of stimuli to enhance the learning experience
- a range of teaching styles, appropriate to needs, abilities and tasks – individual, collaborative, group and whole class experiences
- opportunities for children to learn, contribute, reflect and consolidate
- a curriculum which offers opportunities to develop thinking skills
- encouragement for children to be flexible in their approaches to challenges
- focused, carefully constructed questions which encourage independent thinking, reflection and independence
- a forum whereby children with particular needs are encouraged to participate in all activities appropriate to their own learning levels
- a learning environment which endorses access of opportunity for all

## Encouraging independence

The culture of our nursery is such that we encourage all children to be as independent as possible. We promote this through:

- providing appropriate resources in readily accessible areas
- encouraging selection and use of appropriate materials and resources
- working independently and in collaboration, leading to growth of self discipline e.g., listening skills, taking turns, concentrating and staying on task
- involving children in tasks using and developing appropriate language skills

- the active encouragement of life skills e.g. Dressing, being responsible for their personal belongings
- opportunities for children to behave responsibly in all areas of nursery life
- opportunities for children to take an active role in the organisation of their classroom e.g. Tidying up, selecting materials for themselves.

### **Room management**

The aesthetic appearance of the classroom will influence the learning, which takes place. Teachers will ensure that:

- displays are child centred, well maintained to reflect the value placed upon children's' work and regularly changed
- surfaces will be used for displays of artefacts, books or plants but not clutter
- furniture is arranged to enable effective learning to take place
- resources are labelled

